

Canley Vale High School

Learning from Home – Student Expectations and Responsibilities

In a 'learning from home' scenario, students will be expected to and responsible for:

1. Being online during their **normal timetabled lessons**. Rolls will be marked by every teacher every lesson and parents notified if attendance is a concern. Students will need to inform their class teachers if they are unable to engage in allocated work (e.g. due to sickness or family responsibilities).
2. Engaging productively in the curriculum, showing the same diligence and commitment to their studies as they would show at school. Students are to notify teachers if they are experiencing difficulty in completing classwork. Parents will be notified of progress and online engagement concerns. **Senior students not applying diligence and commitment to their studies will be processed under the NESA N-Determination process.**
3. Monitoring school communication channels (i.e. School email, Sentral portal) daily.
4. Knowing the preferred learning platform (Google Classroom) for each subject, and knowing how to access and use these platforms to receive and submit work. Any students experiencing difficulty need to contact their teacher via their school email or contact the school front office during school hours on 9728 7071.
5. Accessing, completing and submitting allocated classwork according to teacher instruction. Parents will be notified of progress and online engagement concerns. **Senior students not completing coursework or assessment tasks will be processed under the NESA N-Determination process.**
6. Ensuring their academic honesty and integrity, especially in assessment tasks. Plagiarism, whether from online sources or from peers, prevents students from developing their own deep understanding. Confirmed cases of plagiarism and other forms of malpractice will result in a score of zero in assessment tasks.
7. Requesting and accessing support from their teachers, Year Advisors, HT Welfare, DP, learning support and counselling staff as needed.
8. Showing respect to all staff and peers in all online communications, including email, private messaging, social media and video conferencing. (Please see Digital Etiquette links below)
9. Respecting the boundaries of staff by only expecting them to be contactable during school hours.
10. Managing their screen time. The school anticipates that in a learning from home scenario much of the work allocated will require students to work on their devices. Where students are requested to complete work on pen and paper they are expected to do so for their own benefit.
11. Managing their physical activity and mindfulness. The school will provide suggested activities and routines for students to follow from home. It is the student's responsibility to engage in these activities through the **Wellbeing Google Classroom**.
12. Being committed to their own growth and development, and seeking out learning opportunities in their areas of interest beyond those provided by their teachers, such as enrolling in an online course, maintaining a wide reading journal or undertaking other special projects.

Where student conduct or behaviour falls short of these expectations, the school's usual discipline policy will apply.

Other Google Classrooms

- **Wellbeing** Google Classroom
- **Library** Google Classroom
- **Senior Study Periods** Google Classroom (ALL senior students will be required to be online during these timetabled periods - support will be available during these times)

Digital Etiquette

DoE Digital Citizenship - <https://www.digitalcitizenship.nsw.edu.au/>

Childnet – Online Etiquette - <https://www.childnet.com/blog/online-etiquette-or-netiquette-the-dos-and-donts-of-online-communication->