

ANTI-BULLYING PLAN 2023

CANLEY VALE HIGH SCHOOL

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

CANLEY VALE HIGH SCHOOL

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Dale Palmer: Respectful Relationships Talks; Bullying No Way Day (SRC); Harmony Week Celebrations; Big Fish into Little Fish Presentation; Behaviour Code for Students
Term 2	Years 7-12 Anti-Bullying Wellbeing Assemblies; Year 7 Mind Matters Program; Peer Support Workshops; Brainstorm Productions: Cyberia
Term 3	Year 7 My Resilience Workshop; Year 10 My Strengths Workshop; Year 11 My Future Workshop; Year 12 Wellbeing Day; Dale Palmer Respectful Relationships Talk #2
Term 4	Years 7-11 Wellbeing Day; SRC World Kindness Day

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Behaviour Code for Students and Welfare and Discipline policies and procedures
Term 2	Review of the Anti-Bullying Policy
Term 3	Presentation of the Anti-Bullying Plan and policy at executive and staff meeting
Term 4	Review of the Level system to address behaviour

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff are notified of the schools anti-bullying policy by:

- information provided in staff handbook prior to their first teaching day at CVHS
- an Executive Staff member speaks to new and casual staff when they enter their duty at school as part of their induction/on boarding process
- anti-bullying policy is made available via Sentral under policies and procedures at CVHS
- each staffroom has a copy of the policy that is accessible to all staff members

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan

NSW Anti-bullying website

Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Year 7 Day #1 Parent presentation; Anti-bullying policy published via Parent Portal; Promotion of schools policy via Social Media platforms and school website
Term 2	All About Inclusivity- Newsletter
Term 3	Parent and Community Engagement Meeting addresses the school's anti-bullying policy; Newsletter
Term 4	Dale Palmer Respectful Relationships Session for parents and the community; Newsletter

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- CVHS Merit System
- Positive Recognition Letters
- Year 7 Mind Matters Program
- Specialised days to celebrate inclusivity, kindness and anti-bullying behaviours
- Year assemblies addressing the CVHS anti-bullying policy annually, and when issues arise
- Implementation of specialised programs to promote pro-social behaviours
- One-on-one and group sessions with identified students and members of the Wellbeing Team
- Regular updates on the Google Classroom and other E Platforms to promote anti-bullying behaviours
- External providers talks and presentations
- Presentation Day
- End of Year Wellbeing and Positive Recognition day

Completed by: Elana Vallak

Position: Head Teacher Welfare

Signature:



Date: 30/6/2023

Principal Name: Bamato Dohnal (Relieving Principal)

Signature:



Date: 30/6/2023